



Classroom Tips and Preparation

Preparation

Before delivering any Every Mind Matters lesson:

- visit and familiarise yourself with the [Every Mind Matters website](#)
 - read through the [Every Mind Matters top tips](#)
 - read through any supporting documents.
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Technology

The lesson will be enhanced by the use of devices (e.g. laptop/tablet/computer/mobile phones). Allocating time within the lesson plan for independent research on the Every Mind Matters website encourages student-led exploration of the resources and lets them access a greater range of articles and videos. Where devices are not available the teacher is still able to lead the activity using a projector.

Climate for learning

Read through [Guidance for Learning in a Safe Environment](#). This includes advice on:

- developing and revisiting effective ground rules drawn up with students
 - familiarity with your school's safeguarding policy and procedures, including Child Protection and other relevant policies
 - being prepared in case students make a disclosure
 - including and protecting vulnerable students
 - using distancing techniques so that students can discuss sensitive issues without being encouraged to make a disclosure
 - handling sensitive questions
 - establishing ground rules for using technology in the classroom
 - involving students with special educational needs and disabilities (SEND).
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Anonymous question box

Place a question box or envelope somewhere in the classroom. Students write down any questions that occur to them during the lesson and submit them anonymously. You can address these questions in the next lesson or in form time.